

Mentorship Program for Women Administrators

2025 Selection Rubric

This rubric will be used by OPERA America staff and field leaders to evaluate the written application and interviews. Applicants must identify as cis or trans women, have current or recent employment experience at an OPERA America organizational member, and be available to participate in mentorship activities between April 1, 2025, and June 30, 2026.

| SELECTION CRITERIA | CANDIDATE QUALITIES |
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| Field Knowledge | Candidates will have: |
| | A preliminary understanding of field priority issues; A clear vision for how they will lead change in the field; Made commitments to implement change on a personal, departmental, or organizational level; and Identified opportunities to develop their own learning toward those ends. |
| Leadership | Candidates will: |
| | Have taken initiative to solve problems; Name specific accomplishments in at least one administrative area; and Offer engaging/achievable/applicable/creative ideas/attitude/energy that serves them in relationship building. |
| Clearly Articulated | Candidates will: |
| Goals | Possess a strong dedication to the arts with long-term goals for achieving a dynamic role in the field; Outline clear objectives for professional growth in the short term that align with the learning and growth enabled by a mentor/mentee relationship; and Make the case that this program is best suited to their learning objectives, as opposed to other OPERA America |
| Career Stage | offerings or academic programs. Candidates will: |
| | Demonstrate an awareness of the challenges to achieving their goals, systemic and otherwise; and Articulate their desire to grow professionally and personally by participating in the program at this point in time and at this phase of their career. |
| Field Citizenship | Candidates will offer evidence of interest in and/or attempts toward: Being mentored by, or mentoring, others in the field; Strengthening collegial connections among colleagues; and Engaging in OPERA America network forums, listserv discussions, or other field learning activities. |